

**Report Date:** 06 Jan 2014

**Summary Report for Individual Task  
805B-79R-3207  
Develop a Recruiter-Centered Network (ET)  
Status: Approved**

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DISTRIBUTION RESTRICTION: Approved for public release; distribution is unlimited.

DESTRUCTION NOTICE: None

**Condition:** You have been assigned as a recruiter and given an area to recruit in with access to reference material and all required equipment. You have access to leader guidance and direction.

**Standard:** Develop a Recruiter Network by establishing working relationships with Internal Networks, External Networks, and Updating records on entire network.

**Special Condition:** None

**Safety Level:** Low

**MOPP:**

<b>Task Statements</b>
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**Cue:** None

<b>DANGER</b>
None

<b>WARNING</b>
None

<b>CAUTION</b>
None

**Remarks:** None

**Notes:** None

## **Performance Steps**

### **1. Develop Internal Network**

#### **a. Develop relations with the recruiting staff**

- (1) Recruiting and Retention School (RRS)
- (2) Accessions Support Brigade (ASB)
  - (a) Army Marksmanship Team
  - (b) Golden Knights Parachute Team
  - (c) NASCAR/NHRA Racing Team
- (3) BN/BDE/USAREC/HQDA staff personnel
  - (a) Education Support Services
  - (b) Total Army Involvement in Recruiting (TAIR)
  - (c) Mission and Market Analyst (MMA)
  - (d) Home Town Recruiter Assistance Program (HRAP)
  - (e) Battalion Master Trainer

#### **b. Develop relationships with other recruiters**

- (1) Fellow Army recruiters in the station
- (2) Sister service recruiters

#### **c. Develop relationship with other units**

- (1) All active military units
- (2) All USAR and NG units
- (3) All ROTC/JROTC units

#### **d. Develop relationships with Future Soldiers**

- (1) Future Soldiers are still socially connected to society
- (2) Soldiers can earn promotions from referrals (a win, win situation)

#### **e. Develop relationships with other recruiting leaders in person or via Recruiting ProNet (share ideas)**

- (1) Superiors

(2) Subordinates

(3) Peers

2. Develop External Network

a. Develop a local government network

b. Develop a local business network

c. Develop School Programs

d. Develop relationships with local clubs and organizations

Note: Get advice from Commander, Judge Advocate, or A&PA on how to align the Army with the goals of selected organizations.

(1) Sporting/Hunting Clubs

(2) Veterans organizations

(3) College Clubs/Sororities

(4) Work Groups

(5) Chamber of Commerce

(6) Civic Organizations

3. Update information systems to keep records on entire network current:

a. Recruiter Zone

b. Recruiter Zone calendar

c. School Zone

d. COI/VIP

(Asterisks indicates a leader performance step.)

**Evaluation Guidance:** Score a "GO" if soldier correctly performs all performance measures. Score "NO GO" if soldier incorrectly performs one or more performance measure. Provide on-the-spot correction, should the soldier experience minor difficulty. Consider directing self-study or OJT for soldiers who experience major difficulties in task performance.

**Evaluation Preparation:** is task may be evaluated by using the evaluation guide and/or administering the performance test. Evaluation Guide: If the task is performed on the job, use the materials listed in the CONDITIONS statement above. This task can be evaluated by using the evaluation guide.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Developed Internal Network			
a. Developed relations with the recruiting staff			
(1) Recruiting and Retention School (RRS)			
(2) Accessions Support Brigade (ASB)			
(a) Army Marksmanship Team			
(b) Golden Knights Parachute Team			
(c) NASCAR/NHRA Racing Team			
(3) BN/BDE/USAREC/HQDA staff personnel			
(a) Education Support Services			
(b) Total Army Involvement in Recruiting (TAIR)			
(c) Mission and Market Analyst (MMA)			
(d) Home Town Recruiter Assistance Program (HRAP)			
(e) Battalion Master Trainer			
b. Developed relationships with other recruiters			
(1) Fellow Army recruiters in the station			
(2) Sister service recruiters			
c. Developed relationship with other units			
(1) All active military units			
(2) All USAR and NG units			
(3) All ROTC/JROTC units			
d. Developed relationships with Future Soldiers			
(1) Future Soldiers are still socially connected to society			
(2) Soldiers can earn promotions from referrals (a win, win situation)			
e. Developed relationships with other recruiting leaders in person or via Recruiting ProNet (share ideas)			
(1) Superiors			
(2) Subordinates			
(3) Peers			
2. Developed External Network			
a. Developed a local government network			
b. Developed a local business network			
c. Developed School Programs			
d. Developed relationships with local clubs and organizations			
<b>Note :</b> Get advice from Commander, Judge Advocate, or A&PA on how to align the Army with the goals of selected organizations.			
(1) Sporting/Hunting Clubs			
(2) Veterans organizations			
(3) College Clubs/Sororities			
(4) Work Groups			
(5) Chamber of Commerce			
(6) Civic Organizations			
3. Updated information systems to keep records on entire network current:			
a. Recruiter Zone			
b. Recruiter Zone calendar			
c. School Zone			
d. COI/VIP			

**Supporting Reference(s):**

Step Number	Reference ID	Reference Name	Required	Primary
	USAREC MANUAL 3-01	The Recruiter Handbook	Yes	No

**Environment:** Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT. Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Safety:** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination. "Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation."

**Prerequisite Individual Tasks :** None

**Supporting Individual Tasks :** None

**Supported Individual Tasks :** None

**Supported Collective Tasks :** None

**ICTL Data :**

ICTL Title	Personnel Type	MOS Data
79R - Recruiter (ET) - SL3	Enlisted	MOS: 79R, Skill Level: SL3